

The following is a sample schedule.

Online lessons	Week 1	Day 1	Mon.	Course Introduction & Testing / Placement		
		Day 2	Tue.	Lesson 1: Project Introduction (1) Lesson 2: Grammatical aspects of language		
		Day 3	Wed.	Lesson 3: Academic study skills e. g. searching for information and referencing sources Lesson 4: Use of essential academic grammar, vocabulary and style		
		Day 4	Thur.	Lesson 5: Seminar Lecture Lesson 6: Lecture from University Academic (90 minutes)		
		Day 5	Fri.	Lesson 7: The grammatical, vocabulary and stylistic errors common to international students Lesson 8: Course Activity with Cambridge Students		
		Day 6	Sat.	Departure for Oxford		
		Day 7	Sun.	Arrival		
Onsite lessons	Week 2	Day		AM		PM
		Day 8	Mon.	Lesson 9: Project Introduction (2)		Orientation: Oxford Tour
		Day 9	Tue.	Lesson 10: Effectively read, with increased efficiency and speed Lesson 11: Use linking words and expressions to communicate effectively		Lesson 12: Pronunciation Lesson 13: Workshop

		Day 10	Wed.	Lesson 14: The main features and conventions of academic writing Lesson 15: The formation and expression of arguments, evidence and stance in writing	Project Preparation (with help from Oxford Students)	
		Day 11	Thur.	Lesson 16: Skills to integrate ideas from the literature into the writing Lesson 17: Essential knowledge of the formation of ideas in common academic texts (e. g. essays, reports, dissertations, publications)	Free afternoon	
		Day 12	Fri.	Lesson 18: Academic recap The important current affairs to discuss and debate are, for example, climate change, global warming, journalism, media, human rights, politics, the pandemic, LGBTQ+, gender and identity, race, global hunger issues, culture, SDGs, the arts, crypto-currencies, and more.	Lesson 19: Course Activity with Cambridge Students	
		Day 13	Sat.	Full-Day Excursion: London with Oxford students		
		Day 14	Sun.	Free day		
		Week 3	Day 15	Mon.	Lesson 20: The importance of information order and how to link ideas Lesson 21: Project Introduction (3)	Project Preparation (with help from Oxford Students)
	Day 16		Tue.	Lesson 22: Improve listening comprehension by working on macro-listening skills (listening for meaning in context) Lesson 23: Improve listening comprehension by working on micro-listening skills (listening to decontextualised English)	Lesson 24: Workshop	

		Day 17	Wed.	Lesson 25: Better perform spoken functions common in academic discourse, such as describing a process, or engaging in a debate on a contentious issue Lesson 26: Lecture Seminar	Lesson 27: Lecture from University Academic	
		Day 18	Thur.	Lesson 28: Workshop Lesson 29: Project Presentations & Judging	Free afternoon	
		Day 19	Fri.	Presentation!	Farewell Gala Dinner	
		Day 20	Sat.	Departure Oxford		
		Day 21	Sun.	Arrival home!		
Online lessons	Week 4	Day 22	Mon.	18:00 – 21:30 (Japan Time)		
				Follow-up project / feedback / presentation		
		Day 23	Tue.	18:00 – 20:00 (Japan Time)		
				Follow-up project / feedback / presentation		